

Announcements



Information about the next issue of *The Journal of Literature in Language Teaching*

Issue 3.2 is a proceedings papers issue from ‘The Heart of the Matter’ conference. Feature articles are also accepted for this issue. Further information is available from the LiLT SIG website <liltsig.org> and from the editors of this journal via email to liltsig@gmail.com

Editorial Policy

Literature in Language Teaching Journal, the refereed research journal of the Literature in Language Teaching (LiLT) Special Interest Group, invites research articles and research reports on using literature in language classrooms in Japanese and Asian contexts. Submissions from international contexts are accepted if applicable to language teaching in Japan. Further details can be found at <liltsig.org>

The editors encourage submissions in six categories:

- (1) FEATURE ARTICLES: Full-length articles, (Feature Articles, FA) detailing research or discussing theoretical issues. Between 2500-4000 words.
- (2) LITERATURE IN PRACTICE: Slightly shorter, more directly practical than Feature Articles. Descriptions of how teachers use literature in their classes. Explain clearly for other teachers to be able to readily apply. 2000-3000 words.
- (3) Interviews with SIG members: about themselves, their ideas and their teaching experiences using literature. Maximum 2500 words.
- (4) Write-ups by presenters themselves of their recent presentations (format somewhat akin to proceedings)
- (5) Conference reports by attendees at literature-themed events.
- (6) Comments on previously published *LiLT Journal* articles (*Talk back*).
- (7) Book and media reviews (*Reviews*).

Articles should be written for a general audience of language educators; therefore, statistical techniques and specialized terms should be clearly explained.

Authors are responsible for the accuracy of references and reference citations.

Style

The *LiLT Journal* follows the *Publication Manual of the American Psychological Association*, 6th edition. We recommend that authors consult recent copies of *JALT Journal* or *TESOL Quarterly* for examples of documentation and references.