From the Co-Editors

Friends and Colleagues,

This is the seventh issue of the *Journal of Literature in Language Teaching*. This journal is a peer-reviewed publication of the JALT Special Interest Group (SIG) Literature in Language Teaching (LiLT). In this issue, we have submissions relating to literature in practice from around Japan and Iran, showing again that LiLT is becoming known outside Japan. In this issue we also report on some of the LiLT activities of the Japan Writers Conference and the 2015 JALT Conference held in Shizuoka. Neil Addison would like to remind everyone of the upcoming *Liberlit Conference* to be held on February 22, 2016 at Tokyo Women’s Christian University. There will also be a *LiLT Forum* in Kyoto on September 17, 2016.

In this issue, in his literature in practice article, Matthew Armstrong, reports on his use of short works of literature by both well-known and less well-known authors with reluctant engineering majors in Kyushu. Next, Seyed Mohammad Momeni from Iran describes the process and results of introducing critical thinking skills to enhance the understanding of haiku poetry with two groups of intermediate female university students. Finally, Peter Hourdequin from Tokoha University describes his students’ experience of reading and examining a translated version of Murakami Haruki’s “Yesterday.”

In Conference Reports, Susan Laura Sullivan reports in detail on “Alice Campion” at the Japan Writers Conference. Always prolific educator-author, Wendy Jones Nakanishi briefly enumerates some of her own work in 2015, including at the Japan Writers Conference. Next, Anna Husson Isozaki reports on the biliteracy forum at the JALT Conference in Shizuoka. Continuing with JALT, Simon Bibby and Kevin Stein, describe the presentation of LiLT-sponsored JALT presenter, Professor Jane Spiro and the evening *LiLT Forum*.

As always, we welcome contributions from LiLT members and from around the world. We welcome your suggestions as well. Your work is being read *globally*, so by all means please don’t be shy with your submissions.
Yet again, we would like to extend our gratitude to the contributors who have published in this journal and to very conscientious and thoughtful people who took a lot of time out of their busy schedules to help in editing and proofreading. Perhaps you may also want to help us in our double-blind review process and enable us to proceed more speedily through the publishing process. Most of all, we thank you, our readers.

Gregg McNabb
Editor
Kevin Stein
Associate Editor