From the Co-Editors

Friends and Colleagues,

Thank you for your support of this eighth issue of the *The Journal of Literature in Language Teaching*. This journal is a peer-reviewed publication of the Literature in Language Teaching group (SIG) of the Japan Association for Language Teaching (JALT).

In this issue, we bring you articles from writers in the USA, Turkey and Japan about diverse topics including using Latina literature in the Japanese EFL classroom, the use of word lists to inspire and foster students’ creative writing in Turkey, the use of *waka* (tanka) in a Kansai university and one ESL student’s expression of gradual self-realisation through his predominantly English poems. Readers are also updated on the presentations and activities at the Liberlit Conference held in Tokyo earlier in 2016.

For readers who don’t already know, there will be a **LiLT Forum in Kyoto** on September 17, 2016 and everyone is welcome to attend. Details are here: <http://liltsig.org/lilt-in-kyoto>

As always, LiLT members and readers from around the world are invited to submit their own observations and findings, as well as commentary about any of the articles published to date. The next issue of *The Journal of Literature in Language Teaching* is expected to be published in late December and submissions are being accepted until October 9, 2016. Further information is available at the LiLT SIG website <http://liltsig.org> and from the editors of this journal via email: <liltsig@gmail.com>. For the time being, you can also submit directly to <greggmcnabb@gmail.com>.

Once again, we would like to extend our gratitude to the contributors who have published in this journal and to very conscientious, thoughtful people who took a lot of time out of their busy schedules to help with careful editing and proofreading. Perhaps you may also want to help us in our double-blind review process and enable us to proceed more speedily through the publishing process. Most of all, we thank you, our readers.

Gregg McNabb — Editor  
Kevin Stein — Associate Editor