

## From the Editor

Friends and Colleagues,

Thank you for your support of this tenth issue of the *The Journal of Literature in Language Teaching*. This journal is a peer-reviewed publication of the Literature in Language Teaching group (SIG) of the Japan Association for Language Teaching (JALT).

In this issue, a special issue, in his introductory editorial, **Professor David Hanauer** of Indiana University of Pennsylvania describes the significance of the work of this issue's contributors: **Nouf Alshreif, Jun Akiyoshi, Lara M. Hauer, Fang-Yu Liao, Riza E. Masbuhin, J. Nicholes, and S. Roy**, young native and L2 researchers who have been researching the impact of L2 learners' poetry from various perspectives. **Simon Bibby** reviews *Literature* by Paran and Robinson (OUP) and **Tara McIlroy, Quenby Hoffman Aoki, Atsushi Iida and Gregg McNabb** summarize their recent presentations at the LiLT Forum at the PanSIG conference in Akita (May 19-21).

The **2017 JALT Conference** will be held from November 17-20 in Tsukuba, approximately an hour north of Tokyo. Please refer to <https://jalt.org/conference> for full details. The LiLT SIG will host Malu Sciarameilli. Please see [malusciamelli.weebly.com](http://malusciamelli.weebly.com)

As always, LiLT members and readers from around the world are invited to submit their own observations and findings, as well as their commentary about any of the articles published to date. The next issue of *The Journal of Literature in Language Teaching* is expected to be published in at the end of December and **submissions are being accepted until October 15, 2017**. Further information is available at the LiLT SIG website <http://liltsig.org> and from the editor of this journal via email: [liltsig@gmail.com](mailto:liltsig@gmail.com). You can also submit directly to [greggmcnabb@gmail.com](mailto:greggmcnabb@gmail.com).

We would like to extend our gratitude to the contributors who have published in this journal and to the conscientious, thoughtful people who took a great deal of time out of their busy schedules to help with careful editing and proofreading. Perhaps you may also want to help us in our double-blind review process and enable us to proceed more speedily through the publishing process. Most of all, as always, we thank you, our readers.

Gregg McNabb – Editor

## **About the Literature in Language Teaching Special Interest Group**

Literature in Language Teaching (LiLT) is a Special Interest Group (SIG) within the NPO JALT. We established this group in 2011 to encourage and promote the use of literature within language classes. The group coordinates with other groups to hold events, publishes a peer-reviewed journal and publishes several newsletters per year.

LiLT SIG Organisational Team, 2017

Co-Coordinator: Simon Bibby and Tara McIlroy

Membership Chair: Gregg McNabb

Treasurer: Vicky Richings

Web Design: Kevin Stein

Newsletter: Kevin Stein

Co-Program Chairs: Steven Pattison and Paul Sevigny

Publicity Chair: Kevin Stein

Members at Large: Jane Joritz-Nakagawa, Quenby Hoffman Aoki

Editors: Gregg McNabb and David Hanauer

Design & Layout: Gregg McNabb (this issue)

### Advisors

Professor David Hanauer – Indiana University of Pennsylvania

Simon Bibby – Kobe Shoin Women's University

Anna Husson Isozaki – Juntendo University

Katsuyuki Konno – Shizuoka Institute of Science and Technology

Tara McIlroy – Meiji University

Gregg McNabb – Shizuoka Institute of Science and Technology

Cameron Smith – Aichi University

Kevin Stein – Clark Memorial International High School

Susan Laura Sullivan – Tokai University

Dr. Paul Hullah – Meiji Gakuen University

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