

Journal of Literature in Language Teaching Information

Literature in Language Teaching Journal, the refereed research journal of the Literature in Language Teaching (LiLT) JALT Special Interest Group, invites research articles and research reports on using literature in language classrooms in Japanese and Asian contexts. Submissions from international contexts are accepted if applicable to language teaching in Japan.

Information for Contributors

*All submissions need to conform to *LiLT Journal* Editorial Policy and Guidelines.*

Editorial Policy

The editors encourage submissions in six categories:

1. Full-length articles, detailing research or discussing theoretical issues. Between 2500-3500 words.
2. Interviews with SIG members: about themselves, their ideas and their teaching experiences using literature. Length: flexible, consult with editor.
3. Lesson plans, lesson ideas (similar to JALT The Language Teacher's My Share section). Maximum 800 words.
4. Write-ups by presenters themselves of recent presentations (format somewhat akin to proceedings) and presentation and/or conference reports by attendees at literature-themed events. Length: flexible, consult with editor.
5. Comments on previously published *LiLT Journal* articles (*Talk back*).
6. Book and media reviews (*Reviews*).

Articles should be written for a general audience of language educators; therefore, statistical techniques and specialized terms should be clearly explained.

Authors are responsible for the accuracy of references and reference citations.

Style

The *LiLT Journal* follows the *Publication Manual of the American Psychological Association*, 6th edition. Consult recent copies of JALT Journal or TESOL Quarterly for examples of documentation and references.

Submission procedure

Submit:

1. Contact information on a separate sheet including: (1) full name (2) affiliation and (3) email address.
2. Abstract (no more than 150 words).
3. Author biography (no more than 100 words).

All manuscripts are first reviewed by an editor to ensure they comply with *LiLT Journal* Guidelines. Those considered for publication are subject to blind review by at least two readers, with special attention given to:

1. Relevance for the SIG: submissions should relate to the use of literature in language teaching.
2. Compliance with *LiLT Journal* Editorial Policy.
3. The significance and originality of the submission.

Restrictions

Papers submitted to *LiLT Journal* must not have been previously published, nor should they be under consideration for publication elsewhere. *LiLT Journal* has First World Publication Rights, as defined by International Copyright Conventions, for all manuscripts published. If accepted, the editors reserve the right to edit all copy for length, style, and clarity without prior notification to authors.

Sending in submissions

Please send submissions in these six categories, using APA style for references, or general inquiries to: <lilt-sig@gmail.com> with *Journal Submission* in the subject line.

About the Literature in Language Teaching Special Interest Group

Literature in Language Teaching (LiLT) is a Special Interest Group (SIG) within the NPO JALT. We established this group in 2011 to encourage and promote the use of literature within language classes. The group coordinates with other groups to hold events, publishes an annual peer-reviewed Journal and publishes two newsletters per year. Join us!

LiLT SIG Organisational Team

Coordinators:	Tara McIlroy & Simon Bibby
Membership Chair:	Wendy Jones Nakanishi
Treasurer:	Michael Herke
Web Design:	Bill Hogue
Publicity Chair:	Jane Nakagawa & Kevin Stein
Events Organisers:	Simon Bibby, Tara McIlroy & Donna Tatsuki

Journal Editorial Board

Editors:	Gavin Brooks & Simon Bibby
Associate Editors:	Tara McIlroy & John Roberts
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