Saturday, December 15th, 3:00pm – 5:00pm
Nara Visitor Center & Inn
3 IKENOCHO, NARASHI, NARA, JAPAN 630 – 8361

Speakers

Kevin Stein (Clark Memorial International High School)
Memorization versus Realization: a new take on comprehension questions and activities
Comprehension questions often focus on memorization of discreet pieces of information. In this presentation, we will explore ways these questions can lead to a deeper and more individual reading of literary texts.

Mark Scott (Nara Women’s University)
Lyric Poems in Language Learning
A presentation exploring what happens when lyric poems in the language learning classroom are taken as things to say and talk about rather than as things to read and analyze.

Lorraine Kipling (Kanda University of International Studies)
Using Roald Dahl’s Matilda as a class novel
This workshop-style presentation will provide a sample of some activities used to teach the popular novel Matilda to an advanced-level group of university freshmen.